



Newsletter

June 2020

Welcome to hopefully what will be our last 'at home' newsletter! It appears that not only the pupils are enjoying the 'Whole- School – Activities' that are going on at home. We are amazed by the phenomenal work being submitted on Seesaw. Although we are not in school, we wanted to highlight the great work going on in classes and give you some information about our return.

If you have questions, please do email me at the school address stmultose@gmail.com or on the school mobile 086 0370254.

Roadmap to September

We are eagerly anticipating guidelines from the Department of Education and Skills which are due to be released mid-June. We will keep you updated with our return to school plan. We are targeting Tuesday, 1st of September as our return to school date! Please see the end of the newsletter for the anticipated school calendar 2020-2021 (which may be subject to change).

A message to our 6th Class pupils...

We cannot wait to see you all at the 25th June 'online graduation' @ 11am on Zoom! Lots of SURPRISES ahead! 😊 You will receive an invitation for this soon.

Our promise still holds, when things go back to normal, we will celebrate you and your classmates at your face-to-face End of Year Service. We are all looking forward to that day.

Collecting 2019-2020 Books from the school

Each family will receive an email with an allocated time to collect their 2019-2020 schoolbooks from outside the front of the school. Please be punctual, we endeavour to carry this out in a safe manner. Please let us know asap if the time suits you. If not, we can rearrange another time.

Book Rental Scheme

The book lists for next year will be posted up on our website shortly. We will send you an email when they are ready. HSB are holding their sale online this year. Please follow the link to get your books for

next year. It has filtered the book lists for each class.

All pupils participate in the Book Rental Scheme. The Book Rental fee will be added to your bill and be paid in September. Please pay this when you receive an ePayment request in September. We are delighted to run it as it saves families huge amounts of money each year.

End of Year School Report

You will receive your child/ren's end of year school report next week in the post.

Birthdays!



Since our May newsletter, we have had a lot of birthdays celebrated at home. Also included are pupils whose birthday are celebrated during the summer holidays. We usually announce birthdays in Assembly, sing 'Lá Breithlá Sona Duit!' and give a big birthday clap to the birthday boys and girls. We would like to wish the following children a big Happy Birthday and send them a virtual clap:

Reuben O' Riordan
Finn O'Mahony
Maria Fouhy
Ali Cotter
Sophie Harte

Olivia Connaughton
Callum Lavelle
Seán O'Callaghan
Aisling Collins
Oliver Forde
Liam Mason
Donncha O'Riordan
Kara Dillion
Alice Connaughton
Nick Baker
Angus Brandes
Jake Howey
Eleanor Janse Van Rensburg
Daisy Dorman
Rhys Tyner
Georgina Kenny
Naomi Harte
Naomi O'Riordan
Abigail Sikora
Rowan Farrell
Leopold Schaffhauser
Alex Brandes
Juno Mason
Tristan Bendon
Cherie O'Sullivan
Adam Phillips
Adele Renault Pallone
Rachael Foulds
Annaliese Farrell
Remi Pulawski
Olivia Ingles

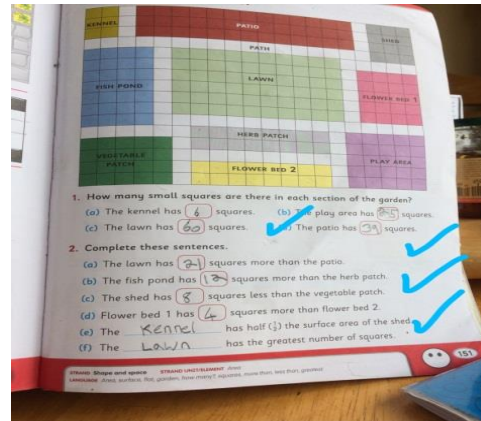
Ms Horan's Class

Ms Curtin's class

2nd and 3rd class continue to 'WOW' me every day with their continued dedication and organisation of their work. I can see the development in their independent digital literacy skills which is amazing! Well done everyone!

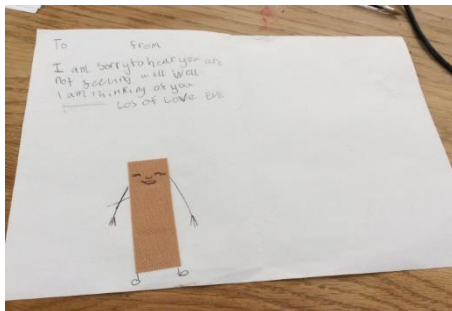
We have continued with writing to socialise. I asked the children to

choose a famous person that they admire to write to. We had such a variety-Leo Varadkar, Catriona Perry and Adele to name a few. The layout of these letters was fantastic. We even had Ross' letter from 3rd class displayed in the Centra shop in Riverstick! Ross wrote to thank the owner of the shop for his hard work dealing with the Corona Virus! Congratulations Ross! We have written lovely 'Get Well Soon Cards' which would really brighten up someone's Day.



Dylan's Maths, 2nd class

In Geography, the children chose to write about a natural or man-made area in their local area. They chose such beautiful places in their locality such as their local beaches and Charles Fort. For an exciting STEM project, the children had to design a protective device for a hard-boiled to rest in, so it didn't crack when dropped from 5 feet. Most of the eggs survived! We also used old kitchen roll holders to create something with a purpose designed hand puppet and fold out ice-cream towers.



Eve,
3rd class – Get well soon card.

In Maths, 3rd class have worked on multiplication and division

problems. Not easy doing these at home. Well done to all! 2nd class have worked on capacity and area and are recording audio recordings of what they have learned from previous lessons. Both classes continue to practice mental maths and learning of tables every day. The Friday test has shown how hard everybody is working.



Abigail, 2nd class designed a pencil holder/duster.

In religion, we have reflected on reasons we like going to church and also looked at the roles that

different people have in the running of the church.

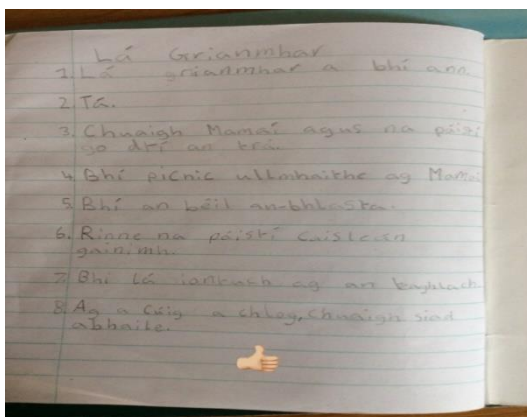
We have taken pictures of things that make us smile as smiling is so important during this challenging time. Keep smiling everyone! We are doing so well!



Attila, 3rd Class - Our pets making us smile.



Ivan, 3rd class tickling his baby brother Ray.



Irish Comprehension, Georgina.

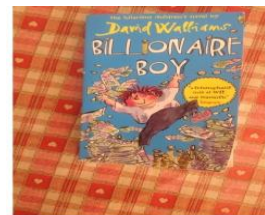
Since the beginning of June, we have eased our workload. The children are continuing with their mental maths, listening to lovely Irish stories, noting words they

recognise. They are responding to different stories in English. They have looked at story settings, their own connections with characters and how stories make them feel and their reasons why. The whole school activities have been a huge success and are providing the children with a wide variety of exciting activities as we come to the end of the year.

Banksy by Olivia, 2nd Class



Joshua Murphy 2nd Class



FICTION BOOK

What does the author want you to learn?

You can't buy friends. You can't pay people to let you win the race. Bullying is not good, it is bad. It is really hard to keep secrets.

Clare, 3rd Class, Cotton Ball Launcher



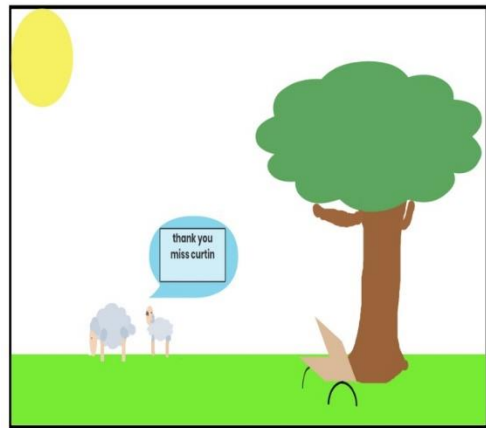
Sports Day at Home



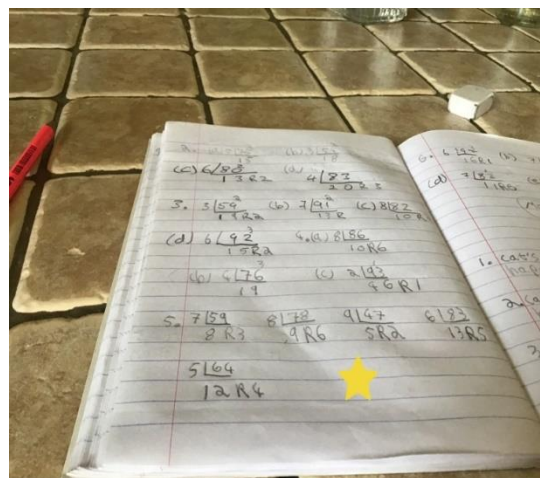
Naomi's Egg Project 2nd Class



Oscar's postcard.



Jack's Maths division.



Ms Curtin

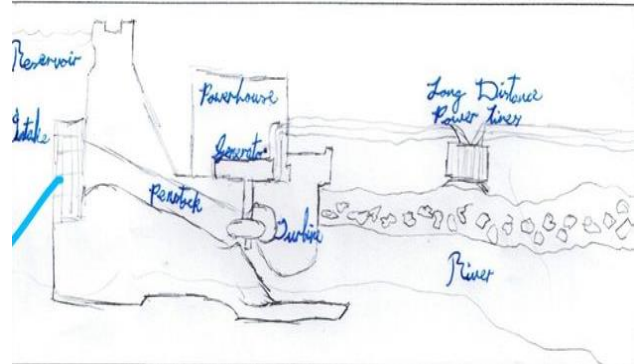
Ms Kingston's Class

Firstly, I want to express my sincere thanks to all parents and children. The children from 4th and 5th class have continued to impress me with their dedication, enthusiasm and engagement with the online learning tasks. I look forward to the daily interactions, updates and stories. At the beginning of May,

the children learned about soil in more detail: how it is formed and the variety of soil types. They collected soil samples from their gardens and examined, identified and labelled the layers. Geography studies explored hydropower in more detail and the positives and negatives associated with it. Although resources may have been in short supply, the children were very creative and designed the most fantastic water wheels which they tested and provided feedback on. Amongst other art and design activities have been tasks such as rock painting, designing rock sculptures and designing a new mode of transport. In addition, each of the children created a historically based questionnaire in which they hoped to find out more about transport in the past. I viewed some very interesting interviews and learned a lot about travelling in the past. Our unit of work on transport came to a close with a script writing activity in which the children had to write a short script imagining a conversation that takes place between two people on a bus. Some of these were acted out and uploaded to Seesaw. The range of accents and script content was most entertaining! At this stage, each of the children have selected their project topic for the month of June; I look forward to seeing these. Throughout all of this, the children have been taking wonderful leaps forward in their IT skills. I want to say

a huge well done to them all as I know this is a challenging time but they should all be so proud of themselves; I certainly am. Keep the momentum going for the last few weeks.

Draw a sketch of a hydroelectric dam. You can refer to the example on the above website. Please include labels.



Drawing by James, 5th Class



Water wheel design by Annabelle.



Water wheel design and demonstration by Robert, 5th class.

Art Work

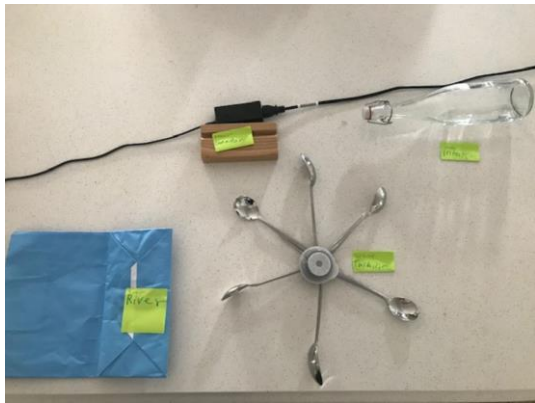


Pebble designs by Eleanor.



These are fabulous!

Rock paintings by Gabi.

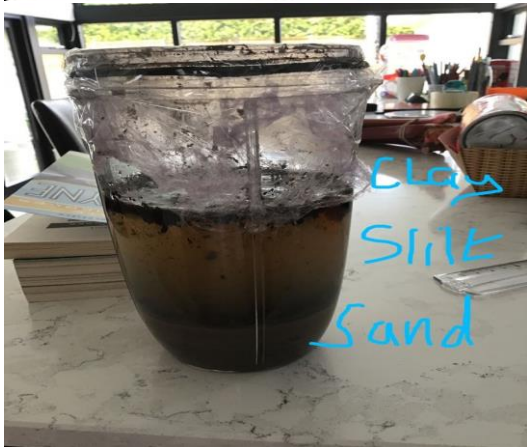


A very clever water wheel created and designed by Meghan



Rock painting by Anish

Masterpiece by Noah, 5th Class.



Soil sampling by Jake



Handprint art by Gabi



Masterpiece by Angus, 5th class



Homemade jelly by Robert Kenny (getting creative in the kitchen)



Aaron's homemade brown bread (alternative to handprint art)



Cotton ball launcher by James, 5th Class.

Ms Nestor's Class

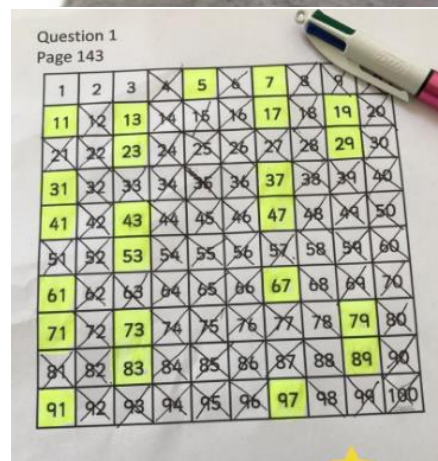
As we get closer to the end of the school year, I can safely say that we are now experts in the field of remote learning! Everyone has settled into a routine that works for them and I am hugely encouraged by the number of pupils who are actively engaging each and every day. If nothing else, it is instilling life skills in all the pupils from independent work to timetabling strategies.

During the month of May the senior pupils have covered a history, geography and science element of SESE. Engineering was at the forefront of our science during the unit we covered on water power. Pupils were tasked with a design and make activity –

to create a working water wheel in order to show hydro power in action. I received so many impressive videos and pictures of working water wheels. In history we focused our attention on transport over the ages. In order to investigate transport from the past, pupils put together a primary historical source in the form of a questionnaire for their grandparents. It was lovely to read the accounts of grannies and granddads on their memories and recollections of the various modes of transport in their day. Soil was our topic in geography and pupils completed an experiment to show the various layers of soil found in their gardens. We also got creative with rock painting and sculptures.

A highlight for me this month was an activity in which pupils had to write a scene based on two passengers on a bus. I was blown away by some of the writing and acting!

6th class began their countdown to graduation as they began to recall and recount the memories they had made while attending our school. We very much look forward to hearing those at the remote end of year graduation service. Well done to everyone who continues to engage in online learning.





MN 5th class  



Mon, June 8, 2020

 Archie W

In response to: Sports D...Today! Monday June 8th!





 Ms Nestor


vodafone IE 17:10  


MN 5th class





Wed, June 10, 2020

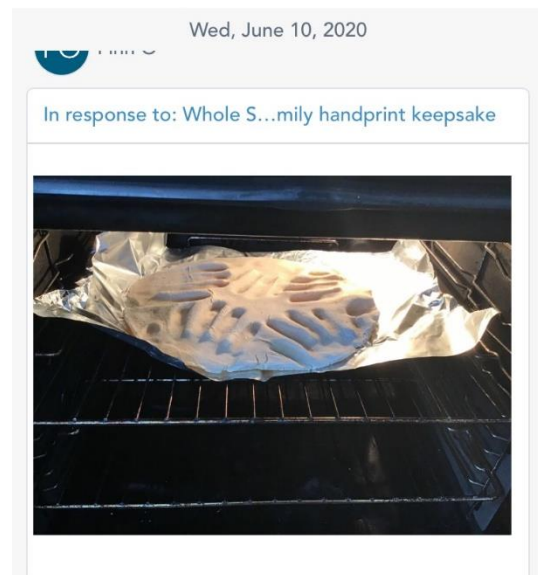
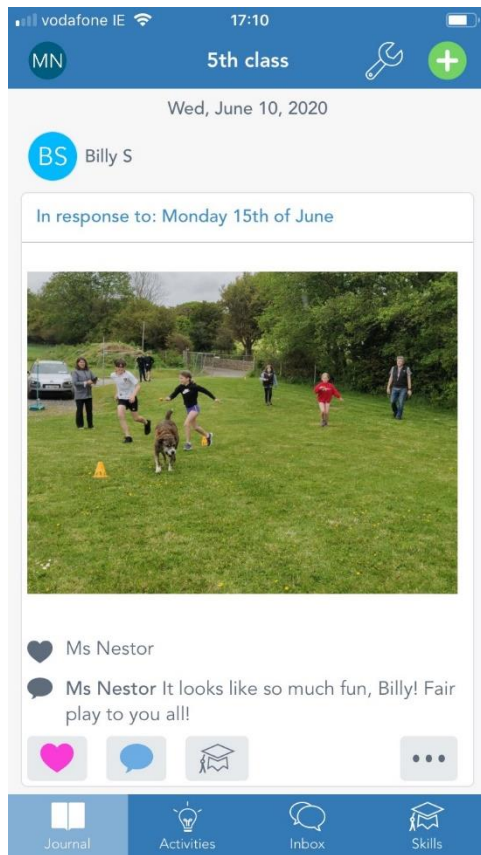
 Billy S



 Ms Nestor

 Ms Nestor Action shot!!

 Journal  Activities  Inbox  Skills



Ms Nestor

Update from the Parents Association Committee

We hope that you and your families are well after 13 weeks in Lockdown and (home schooling!) in these extraordinary times. With restrictions now being lifted, The P A Committee held a meeting on 8th June, our first since early March, before Lockdown.

In recognition of the fact our usual calendar of events has been shelved, we wanted to discuss what innovative approaches we can take now that many of the school's fundraising priorities have had to change.

It's in its early stages but will adapt and work to develop a strategy that will continue to serve the best interests of our amazing school by moving away (temporarily) from crowd based events to, for example, online crowdfunding. This is just one idea and we would

welcome any and all of your suggestions too please. The P,A will meet again in July we can table your suggestions or you are very welcome to join the us on 13th July. If you have any ideas that you would like to contribute please get in touch with your class rep or contact me directly on (087) 666 58 29.

Secretary for the P.A

We are looking for someone to take on the role of Secretary for the P.A. At the moment the position is being rotated around the committee. If you think you might be interested, please contact either myself or your class rep.

Ann Harte

Chairperson of the Parents' Association.

Policies updated by the Board

The following policies have been reviewed by the Board of Management since school closure:

- Data Protection Policy
- Child Safeguarding Statement
- Acceptable Usage Policy
- Admissions Policy

These policies are available to view on the school website. You can also request a hardcopy from the school if you wish.

Thank you!

From St. Multose National School, we want to say a big thank you to all our parents who over the past few months have been outstanding in every single way! You have kept the show on the road and ensured that your children are consistently stimulated and striving. It has been enlightening to observe families have fun and try out different activities together, sometimes with a bit of improvising. We understand that the last few months have not been easy, however, we are pretty sure that there are some fantastic teachers in the making out there!

I also want to take this opportunity to thank the Parents' Association. They have gone above and beyond this year from coordinating a highly successful Harvest Fair to painting classrooms and organising Discos, not to mention everything else in-between! I have really enjoyed getting to know you all at the meetings and look forward to continuing our future collaborations and endeavours.

Coming Together

It is strange that at a time where we have been told to stay apart, people everywhere are finding new ways to come together. I am so impressed by the ways in which our school staff have managed to connect with the pupils and parents. Please do contact me if you are struggling with any aspect

of your child's schooling and I will do my best to help. I have been given permission from the Guards to drop books and devices off to children's doorsteps. During these trips, it has been lovely to wave through the window at some of you! While we are not at school, we are still here for you and your children to help support their learning.

Le Meas,

Jill Horan.